# **Administration Training**





**Maine Department of Education** 





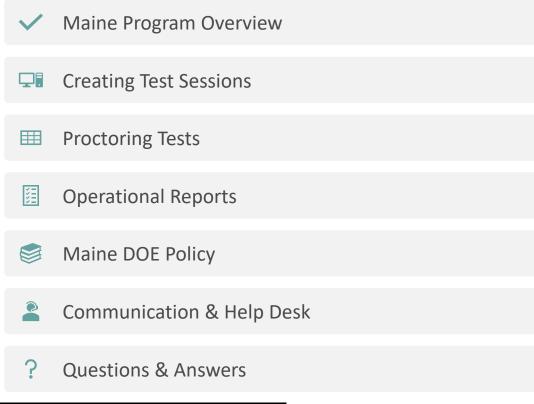


### **Introductions**

- Alex Luisi NWEA Solution Delivery Consultant
- Mindy Stobbe NWEA Solution Delivery Consultant
- Tara Davis NWEA Program Manager for Maine
- Nancy Godfrey Maine DOE Assessment Coordinator
- Janette Kirk Maine DOE Chief, Office of Federal Programs



### Agenda / Learning Objectives







### Let's Talk About



In Maine





## Maine MAP Growth Overview (Spring 2022)

- MAP Growth Subjects and Grades
- Reading (ELA)
- Mathematics
- Language Usage

Grades: 3 - 8, 10 and 11 (Grade 10 Optional)

- Test Window
- May 2<sup>nd</sup> June 10<sup>th</sup>



### Required Tests



- Growth: Math 2-5 ME 2020
- Growth: Math 6+ ME 2020
- Growth: Reading 2-5 ME 2020
- Growth: Reading 6+ ME 2020
- Growth: Language 2-12 ME 2020
  - Accessible versions available upon request to Partner Support for Online Refreshable Braille





# MAP Growth Typical Test Times

#### Math 2-5 and Math 6+

• 47 – 53 Questions

### Reading 2-5 and Reading 6+

40 - 43 Questions

### Language Usage 2-12

• 50 – 53 Questions

- MAP Growth tests typically take 60 minutes
- Not a timed test Students can be paused for breaks and resume at a later day
- Recommend not taking more than one test a day









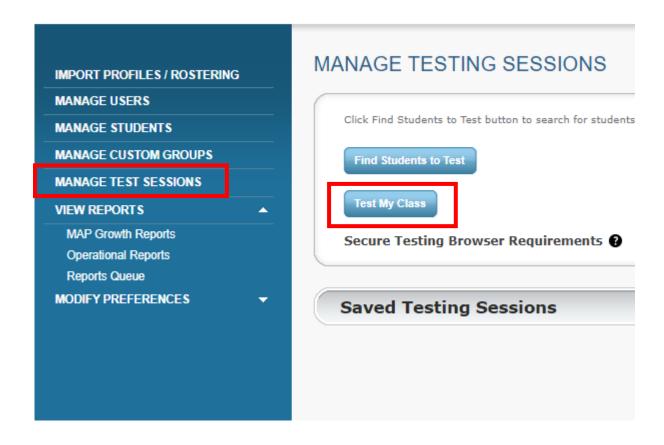
- Students must be in a Test Session to test
- This provides the Session Name and Password for the students to login
- Proctors can assign Tests and Accommodations
- Classroom teachers can use Test My Class to quickly create a session
- District Proctors can create sessions for other users



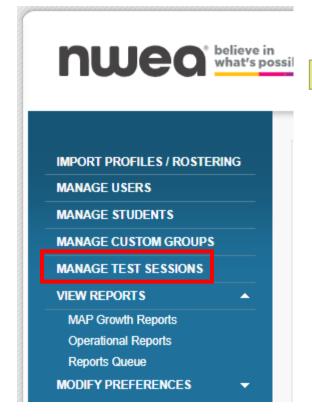
### Creating Test Sessions - Test My Class

- Allows you to quickly put all students in your rostered class into a Test Session
- Be sure to manually assign tests before logging students in (or students can choose their test)
- Ensure any needed Accommodations are assigned
- Immediately opens the session to test students right away
- Session can be saved for later use or deleted
  - Deleting a session never deletes test progress





## Test My Class





Click Find Students to Test button to search for students or, if User Role includes Instructor, click Test My Class button to select class. Find Students to Test

Secure Testing Browser Requirements ?



crab118

Session Details

SECURE TESTING BROWSER REQUIRED SESSION NAME PASSWORD

Confirm

5399 0 students

**Action Needed** 

Total Students: 17 To Be Confirmed: 0

Testing: 0 Paused: 0

Test My Class

View PDF

TESTING TIPS AND SCRIPT

Refresh Page

Page updates every 60 seconds

Rapid-Guessing Alerts O Paused

DOWNLOAD SESSION PROGRESS

0 reached rapid-guessing thr

8446

Select Status... ▼ Select Action... ▼ Remove Student Assign Test Assign Accommodations Add Student Create Student

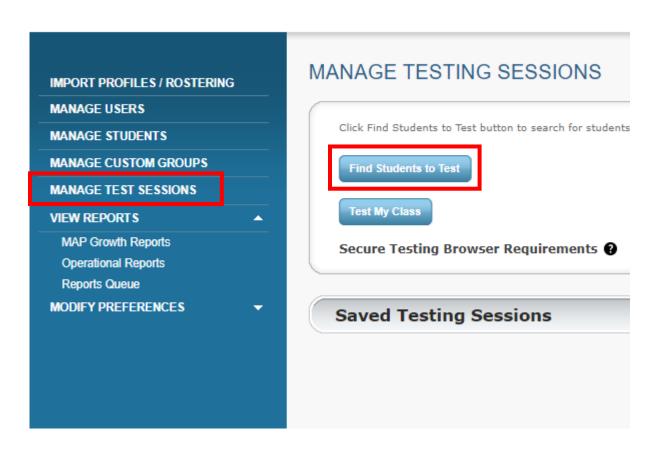




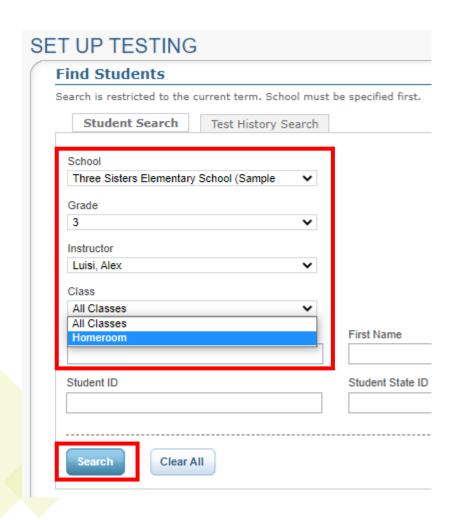
### Creating Test Sessions – Creating Manually

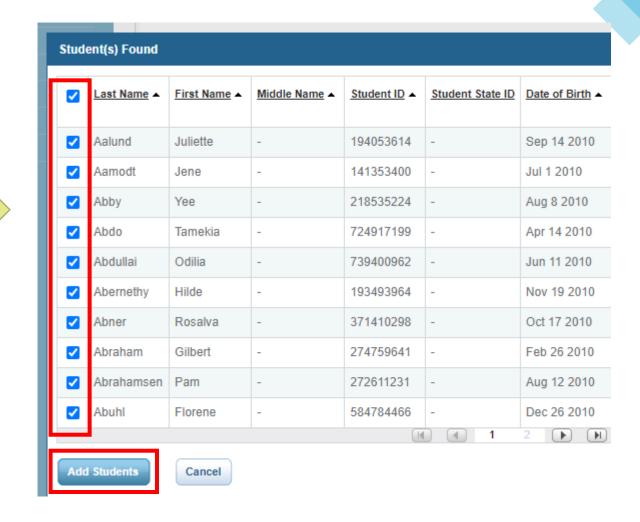
- Can apply filters to find students by School, Grade, Teacher and Class
- Can also find individual students by Name or ID
- Can perform search multiple times to add students from different classes/groups
- Can create the Test Session
   Name that students will log in
   with and for later use
- Can assign Tests and Accommodations





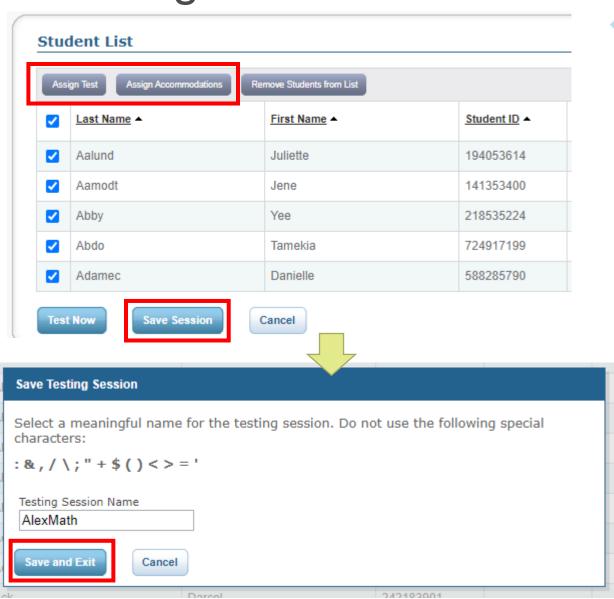
### Creating Test Sessions – Adding Students





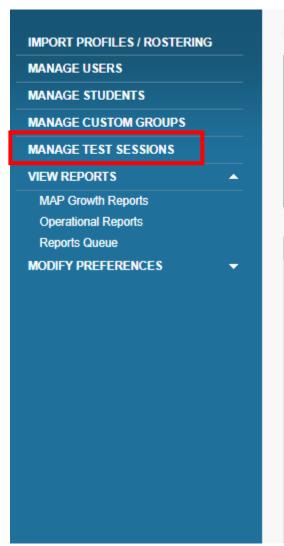
### Creating Test Sessions – Adding Students

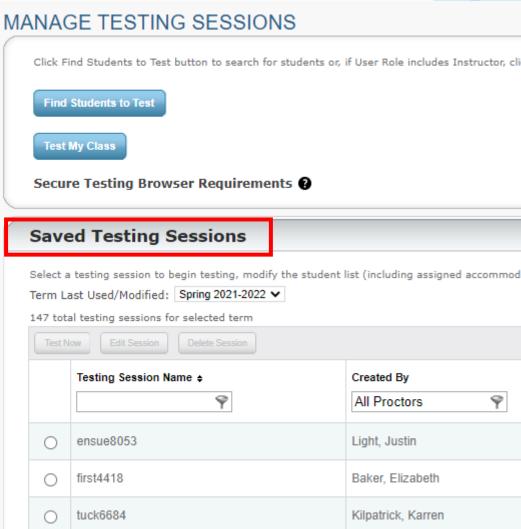
- Once students have been added, you can Assign Tests, Assign Accommodations or remove students
- You can then Test Now if you're ready, or click Save Session for later use
  - Use Save Session if you're creating sessions for other proctors to use
- You will need to give the session a unique name, keep in mind students use this to login so keep simple and easy to read



### **Locating Saved Test Sessions**

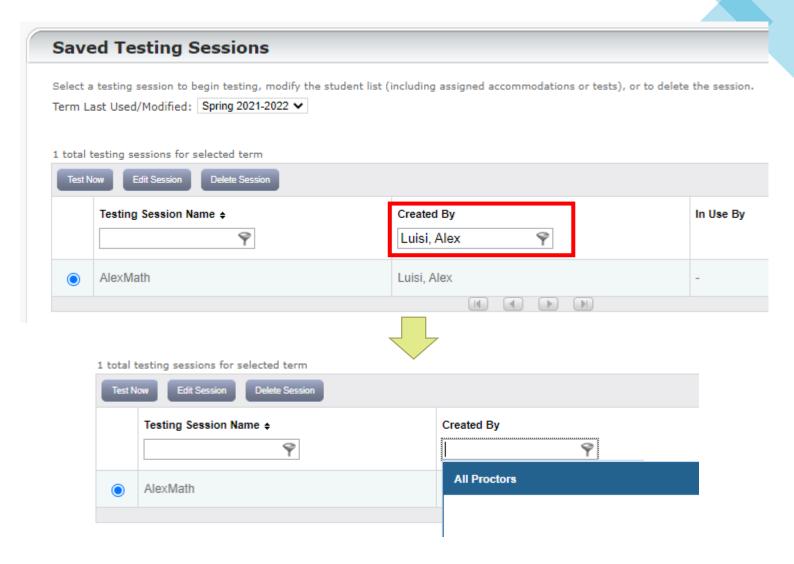
- Sessions you have used previously or created by District Proctors can be re-used
- Students retain progress for a test regardless of test session – They can resume a test from any session



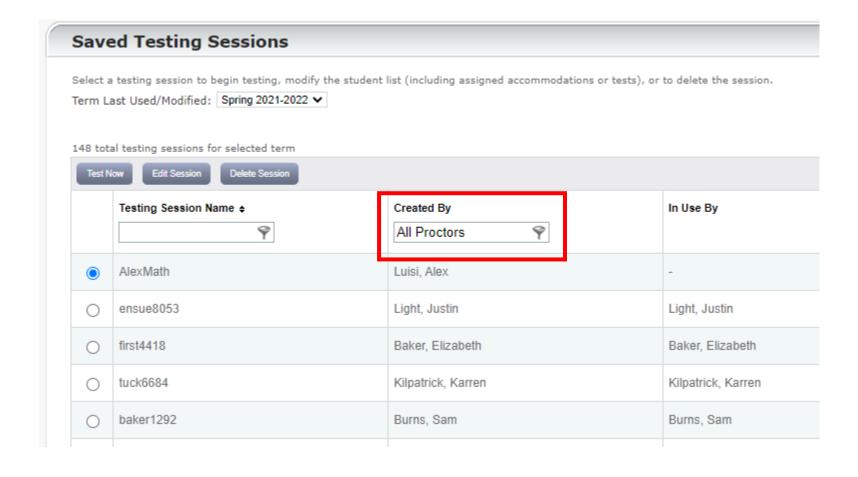


### **Locating Saved Test Sessions**

- By default, only test sessions you have created will appear.
- If someone else created or edited the session for you, delete your name in the "Created By" field and click "All Proctors"

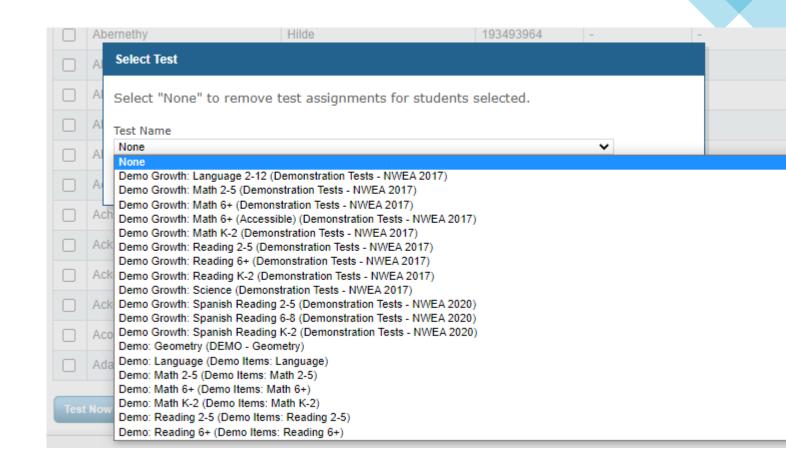


### **Locating Saved Test Sessions**



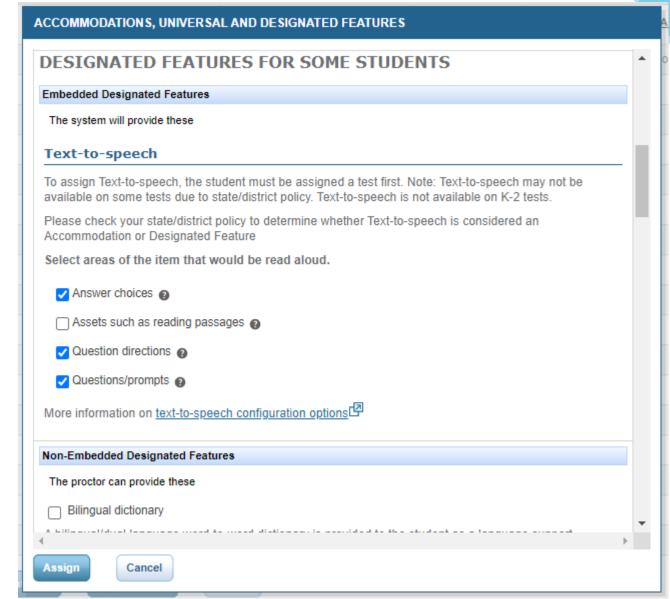
### **Assigning Tests**

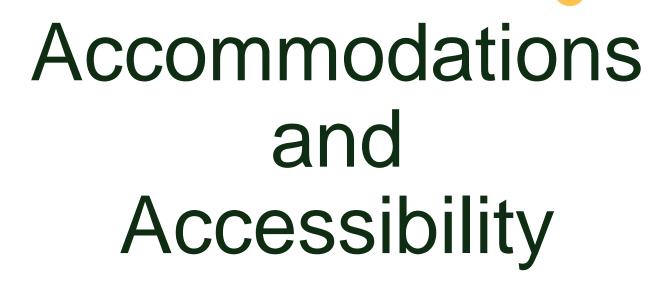
- Proctors should assign a student's test before they login
- If not, students can select their test from the list
  - Proctors still choose to confirm a student into the test or not
- Tests can be assigned when creating the session and also while the session is live
- Students in the session can be assigned different tests if needed
- Be sure to assign the proper test!



### **Assigning Accommodations**

- A test must be assigned before Accommodations can be assigned
- Proctors must assign accommodations before a student logins in
- Any Accommodations provided must be a documented need for the student and provided during regular instruction
- TTS is allowed for Math and Language, but Reading
   Passages cannot be read aloud for the Reading (ELA) test





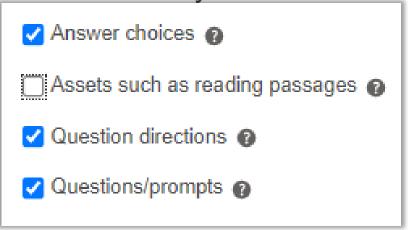




# Update to Allowable Accommodations for MAP Growth

NWEA Math, Reading & Language Spring 2022 Update

- TTS will not be disabled by NWEA as in the past
- TTS remains NOT allowed for reading passages
  - ☐ Assets such as reading passages DO NOT CHECK
  - If TTS/Reading Passages box is checked, session will be invalidated
- TTS allowed if documented in IEP for only:
  - **Answer Choices**
  - Question directions
  - ☑ Questions/prompts







# Update to Allowable Accommodations for MAP Growth

- Read Aloud/Human Reader follows same rules
  - Read Aloud (human reader) allowed for portions of NWEA Reading as outlined in IEP
  - Directions + Questions + Answer Choices
  - Read Aloud is not permitted for PASSAGES

Select areas of the item that would be read aloud.

Answer choices

Assets such as reading passages

Question directions

Questions/prompts





### Proctoring Made Simple

01

# **Create/Locate Testing Session**

Who am I testing now?

02

# Student Login

Students select their name from a drop-down menu.

03

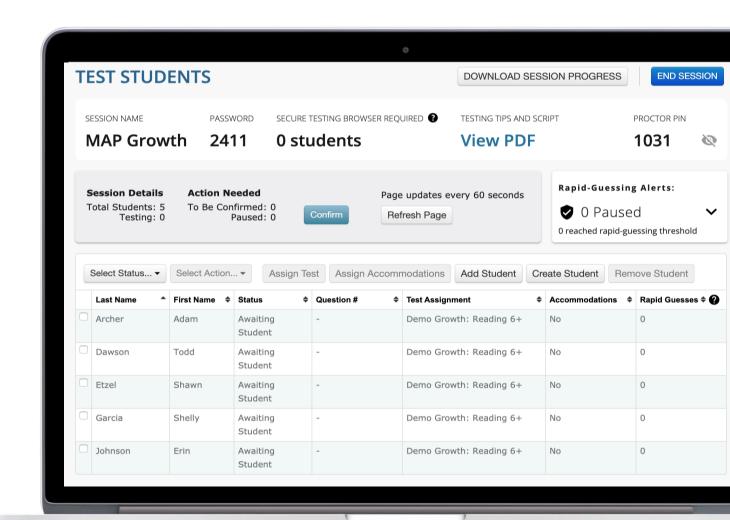
## **Supervising Test**

Actively monitor student progress



### Proctoring

- + Flexible
  Include any student
  and test any subject.
- + Convenient
  Save sessions to resume later.
- + Secure
  Proctor confirmation
  required for students
  to begin.







### Proctor Actions while Testing

#### Pause, Suspend, or Terminate

To control a student's test, select the student and choose from the **Select Action** menu:

Action	Duration	Follow-up Action	What to Expect
Pause*	Up to 25 minutes	Resume	-Student must resume from the same device -Test will continue with the next question -After 25 minutes, the test becomes suspended
Suspend	Up to 28 days	Test Again (same day and session)	Test will continue with the next question
		-or- <b>Resume Test</b> prompt (another day)	Continue testing with either the saved testing session or a newly created testing session, whichever is more convenient  14 days is the recommended limit because too many days of instruction between testing could influence the score
Terminate	Permanent	Test Again (after reassigning test)	Caution: System discards any answers given for the terminated test; use only if the wrong test was assigned

<sup>\*</sup>Other pauses: To pause on the student testing computer, type: Ctrl+Shift+P (or Ctrl+Shift+L) and enter the PIN from your console. For information about the automatic pause from rapid guessing, see <a href="Test Engagement and Rapid Guessing">Test Engagement and Rapid Guessing</a>.



### **Best Practices**

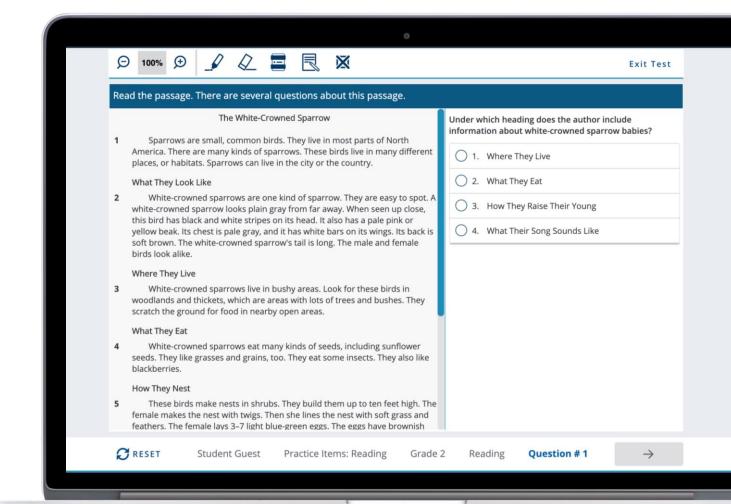
- + Create Session and Assign Test prior to students signing in
  - Students can choose their own test from a drop-down menu if not previously assigned
- + Proctor only the students who are physically in your classroom while testing
  - Remember, reports are generated by class rosters, not test sessions
- + Use caution when terminating a test
  - Terminating a test is a permanent action that cannot be undone.





### **Testing**

- + Simple
  Click / Tap Selections
- + Equitable
  Tools & Accommodations
- + Secure
  Testing app for all devices





### **Available Tools**

Accommodation	Symbol (s)	<b>Definition</b>
Highlighter / Eraser		An on-screen digital tool is available for students to highlight desired text, questions, and answers
Color Display	-	Alternate on-screen background and/or font color is available for students that are allowed such an accommodation
Test to speech		Text is read aloud to a student via a text-to-speech device. The student is able to control the speed as well as raise or lower the volume of the voice via a volume controller
Answer Eliminator	×	The student electronically "eliminates" answer options, as needed. When enabled, answers will be masked. The student will uncover answer options when ready.
Magnification	<b>(2)</b> 100% <b>(4)</b>	Students can enlarge text and graphics on-screen via a magnification tool (while preserving clarity, contrast, and color)
Keyboard Navigation	*	Navigation throughout the test can be accomplished by using a keyboard (**Note there is no on-screen icon for a keyboard)
Grade Specific Tools (calculator, ruler, protractor)		Specific tools are provided on screen depending on the nature of the test question



## **NWEA Workstation Diagnostic**

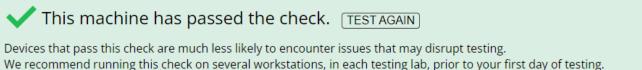
- You can check compatibility with student devices and your network by going to: check.nwea.org
- Will automatically check Device, OS version, network bandwidth and Allow List settings
- If there are issues, they will be identified for you to correct

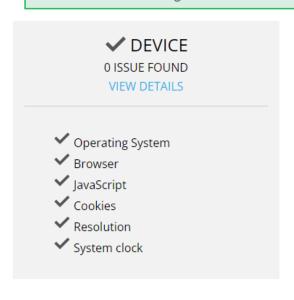
#### **NWEA Workstation Diagnostic**

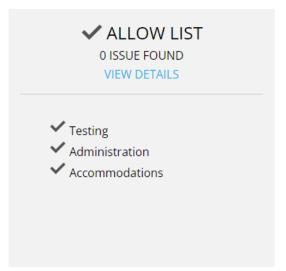
This web page checks the configuration of this computer to prepare it for MAP Growth or Summative testing and proctoring.

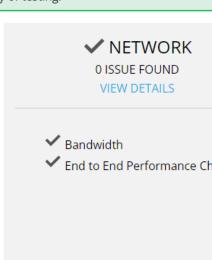
Each section, listed below, analyzes specific attributes and reports a "PASS" (check mark) or "FAIL" (X). If there are sections that fail, please consult your System Administrator for assistance so testing administered with the least amount of interruption.

More information











### **Practice Tests**

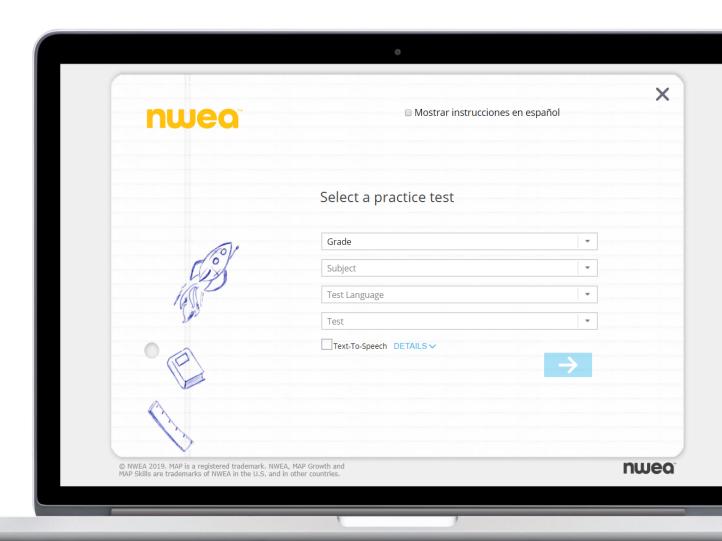
https://practice.mapnwea.org

+ Username: grow

+ Password: grow

No Pop-Up URL:

https://test.mapnwea.org/#/nopopup

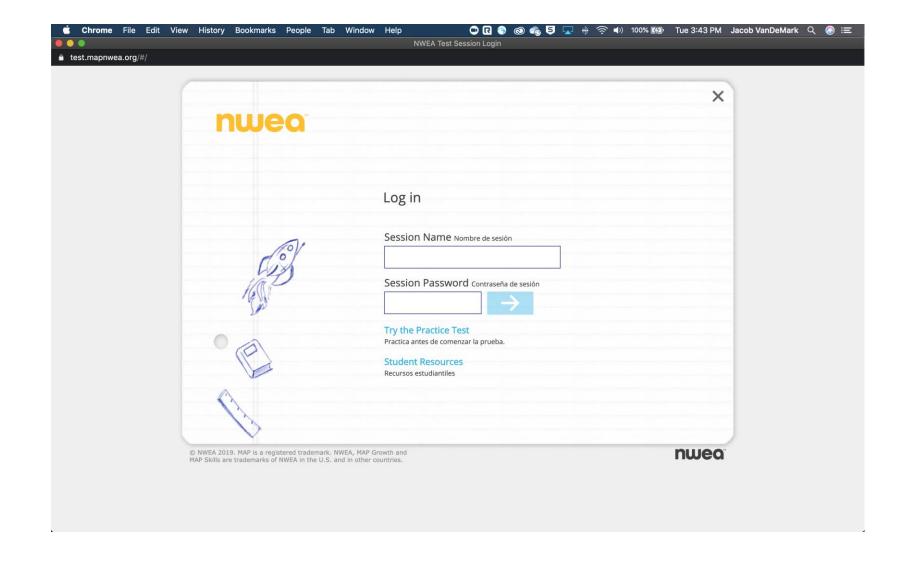






## Student Experience

https://test.mapnwea.org







### **Best Practices**

- + Create Session and Assign Test prior to students signing in
  - Students can choose their own test from a drop-down menu if not previously assigned
- + Proctor only the students who are physically in your classroom while testing
  - Remember, reports are generated by class rosters, not test sessions
- +Use caution when terminating a test
  - Terminating a test is a permanent action that cannot be undone.





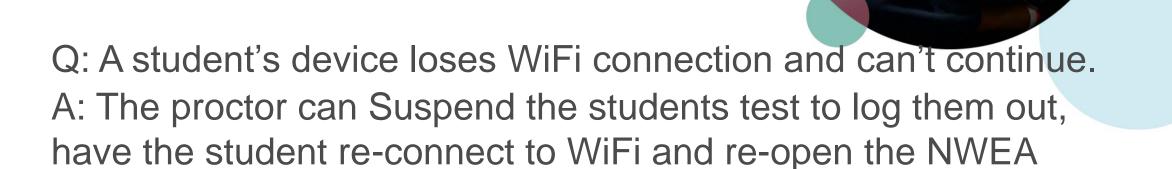
## **Testing Scenarios:**

Q: A student must leave the room for 10 minutes.

A: The proctor may Pause the student for breaks less than 25 minutes. The proctor can select Resume when they are back and the student will not need to login again.







Secure Testing Browser and log back in to resume.







A: The proctor may suspend all student's tests, or simply end the session. All in-progress tests are automatically suspended when the session is ended.



## Troubleshooting

+ Question fails to display

- Reset question using the button on student screen

- Refresh the screen

+ PC: F5

+ Chromebook: Refresh

+ Mac: Command + R

- Pause / Resume

- Suspend / Test again



## Troubleshooting

- +Student is "kicked out"
  - Status still indicates "testing"
  - Select student
    - + Suspend
    - + Test again
  - Allow student to sign in to test session again
  - Student will resume where they left off



## Troubleshooting

- + Student can't find their name in drop-down mend +
  - Check Status Status must indicate "awaiting student"
  - Verify student has been added to the test session
  - Have student refresh device to re-load the list







- Used to monitor and track testing throughout window
- Can identify students with missing rostering attributes, students who have not tested or have tests in progress
- Can also provide export of your roster to confirm who has been rostered and much more





#### Students Without Valid Test Results

- Helps identify students who have not started testing, who have started but not completed testing (suspended, paused or terminated) or who have completed tests but were deemed invalid.
- This report does not take today's testing into account and results update overnight
- Can select specific grades and tests to confirm if all subjects are completed

## Students Without Valid Test Results Report

na	City High Sch	001			Term:	Fall 2018-2019
	City right sch	001			District:	NWEA QA Sample District01
					Date Range:	Aug 20, 2018 to Nov 27, 201
rade 09						
Mathemati	cs					
Growth: Ma	th 2-5 2007					
ID	Name	DOB	Gender	Date Create Updated	d/ Status	Invalidation Reason
57667595	Abbott, Jack	3/14/98	M		Not Tested	
37979840	Adams, Allison	9/1/98	F	11/13/17	Not Tested	
82217742	Bauch, Anne	3/6/98	F	11/13/17	Not Tested	
97852730	Bednar, Christopher	1/25/98	M	11/13/17	Not Tested	
12715340	Beier, Nicole	3/25/98	F	11/13/17	Not Tested	
54403759	Berge, Kenneth	10/22/98	M	11/13/17	Not Tested	
62004373	Bradtke, Scott	5/1/98	M	11/13/17	Invalid	1: Test duration too short
	Brown, John	3/22/98	M	11/13/17	Not Tested	







#### Students Without Reporting Attributes

- Identifies students:
  - With enough information for the student to take tests, but not enough information to include the student's test results in results reporting for any term in which attributes are missing.
- You can use this report to:
  - Troubleshoot missing data on reports.
  - Identify student profiles to update.
  - Make sure student test results from specified terms are included in reports.

#### **Students Without Reporting Attributes Report**

m						2011-2012 EA Sample D	is trict 3	
(No Schoo	l Available)							
ID	Name	DOB	Gender	Grade	Missing Reporting Attributes	Missing School of Record	Date Created/ Updated	P rofile S tatus
	Christian, Bella		F	4	<b>√</b>		8/16/11	Active
Mt. Bachel	or Middle School							
D	Name	DOB	Gender	Grade	Missing Reporting Attributes	Missing School of Record	Date Created/ Updated	Profile Status
889903	Dickinson, Lisa	6/13/2005	F	7	<b>√</b>		10/10/11	Active
889922	Jackson, Charmaine	4/6/1999	M	7	✓		10/13/11	Active
89936	Martin, Faith	5/5/1993	F	7	✓		10/13/11	Active
St. Helens	Elementary School				Missing Reporting	Missing S chool of	Date C reated/	Profile
ID	Name	DOB	Gender	Grade	Attributes	Record	Updated	Status
889903	Dickinson, Lisa	6/13/2005	F	7	<b>√</b>		10/10/11	Active
303303	Jackson, Charmaine	4/6/1999	M	7	<b>√</b>		10/13/11	Active
889922	s denson, e name			7	✓		10/13/11	Active





# ++++

#### Students by District (CSV)

- Provides list of all student records in CSV format, including demographic information, so you can verify your student information for a given term.
- Great to compare against NEO Roster to confirm all students required to test have been rostered
- Use in conjunction with Students Without Valid Test Results to confirm that everyone has tested

### **Students by District**

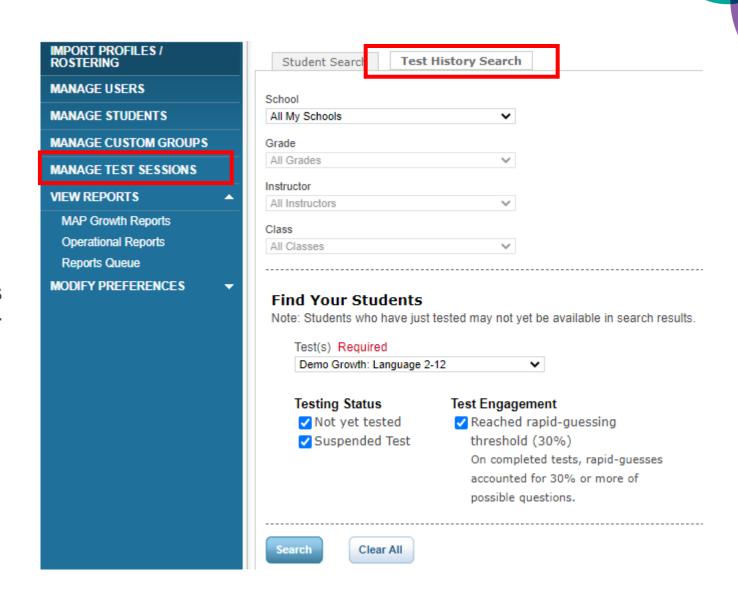
	Students k	by District				
M	N	U	Р	Q	R	S
Student ID	Student State ID	Student Last Name	Student First Name	Student Middle	Student Date Of Birth	Student Gender
10101010	111222333	Abshire	Betty	R	9/3/2002	FEMALE
20202020	444555666	Abshire	William	R	11/4/1996	MALE
30303030	777888999	Adams	Allison	J	9/1/1998	FEMALE
40404040	999888777	Adams	James	I	11/8/2004	MALE
50505050	33322111	Ankunding	Christina	С	5/12/1996	FEMALE





### Test History Search

- Proctor Role needed
- Located under Manage Online Testing – Test History Search tab
- Provides same-day details of students who have not started or completed testing
- Allows you to quickly add students who haven't completed to a makeup session
  - Tests can be resumed from any session



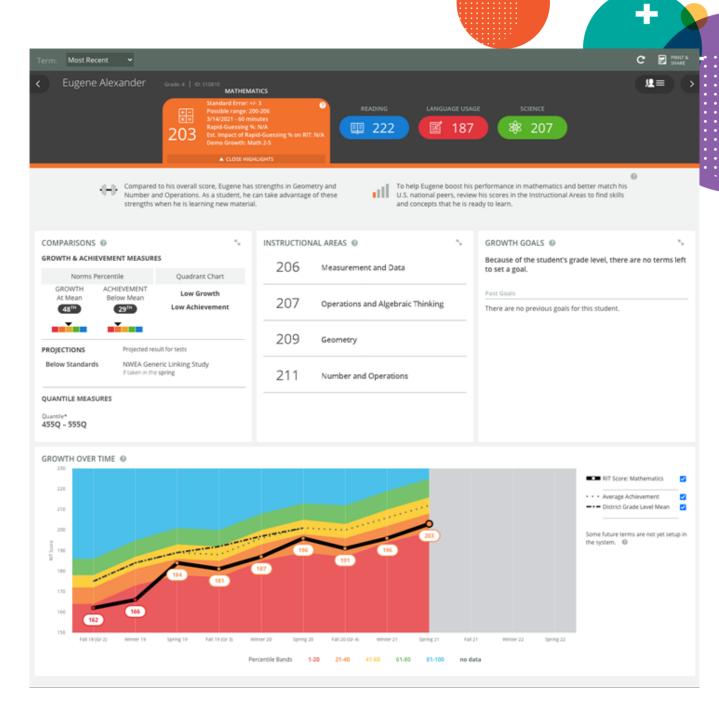




## Student Score Reports

- Available the day after testing
- Most common reports are:
  - Student Profile Report
  - Class Profile Report
  - District Summary Report
  - Learning Continuum
- MAP Growth Help Section and Professional Learning Online have information and videos on using these reports and data







## Student Score Reports

- Available Resources:
  - MAP Growth Reports Summary
  - MAP Reports Overview page
  - Student Profile Report details
  - Class Profile Report details
  - District Summary Report details



Required Role: Instructor, Administrator, or Assessment Coordinator (School or District)

Name	Key Data	Key Uses		
Family Report	One stop for all student data	Advise each student + talk with family + set growth		
Student Profile Report		goals		
Student Progress Report	Overall progress from all past terms	Communicating growth		
Student Goal Setting Worksheet	Growth projections and form to complete	Setting growth goals		

#### Class Level

Required Role: Instructor, Administrator, or Assessment Coordinator (School or District)

Name	Key Data	Key Uses
Achievement Status and Growth Report	Growth projections, comparisons, quadrant chart	Plan, evaluate, and visualize growth
Class Report	Performance for a selected term, including norms	Analyze current class needs
Class Profile Report (Beta)	Interactive class performance data for a selected term, including norms and direct access to individual Student Profile reports	Analyze current class needs
Class Breakdown by RIT, Class Breakdown by Goal	Students grouped by scores	Group students + adapt instruction
Class Breakdown by Projected Proficiency Report	Projected performance on state and college readiness tests	Adapt instruction
Learning Continuum	Learning statements	Adapt instruction







## **NWEA Re-Administration Policy**

Qualtrics Survey for NWEA Re-administration

- Excessive Rapid Guessing/Session Duration
- Student Achievement RIT variance
- Lack of Accommodations
- Improperly Provided Accommodations
- Wrong Session/Grade Level



## Re-Testing Students in MAP Growth

- Students should typically only take each MAP Growth assessment once per term.
- Retesting a student without a valid reason does not provide a great experience for the student and generally does not result in a better score
- There may be instances where retesting is permitted. Please review Maine DOE's retesting guidance available
- Instances of retesting will be included in the data provided to Maine DOE
- Examples include: Excessive Rapid-Guessing, abnormally short test completion time, improper accommodations provided, wrong grade level/subject taken, etc.

Resource: Maine DOE NWEA Re-Administration Policy





## **NWEA Updates**



Important documents updated for Spring 2022:

- NWEA Accessibility Guide (to be updated Spring 2022)
- NWEA Read Aloud Protocol (to be updated Spring 2022)
- NWEA vs MEA Accessibility Crosswalk (to be updated Spring 2022)

Posted on the DOE Math & ELA/Literacy webpage <a href="https://www.maine.gov/doe/Testing\_Accountability/MECAS/NWEA">https://www.maine.gov/doe/Testing\_Accountability/MECAS/NWEA</a>



## NWEA Maine Partner Support

(855) 430-1777

7:00 AM - 8:00 PM EST





## **Questions & Answers**





# believe in what's possible